2001-2002 Profile of Polo School District 29-2

17989 Polo Dr., Orient, SD 57467

| 2001 | 2001 Payable 2002 Levy | Levy | | - VOI I MIMBIO V | | | , |
|--|------------------------|---------|---------|----------------------|-------------|----------|---------------------|
| | per Thousand | l | Agricul | tural | \$23,470 | ,098 | |
| Agricul | tural | \$7.52 | Owner | Occupied | \$813 | ,457 | |
| Non-Ag | gΖ | \$9.38 | Non-Ag | gΖ | | \$0 | srd _{te} Π |
| Owner | Occupied | \$12.10 | Other N | Ion-Ag/Utilities | \$316 | ,934 | - Lite |
| Other N | Ion-Ag/Utilities | \$25.93 | Total | | \$24,600 | ,489 | fry" |
| Special | Education | \$0.41 | | | | <u> </u> | 30_ |
| Capital | Outlay | \$0.00 | | Teaching S | Staff Data | | Area |
| Bond R | edemption | \$0.00 | Δ. | erage Teacher Sala | | \$25,440 | Hon |
| Pension | Fund | \$0.21 | | perience Adjusted | • | \$25,682 | Area |
| | | | | g Years of Experie | • | 15.5 | |
| | | | | with Advanced De | | 50.0% | |
| | | | Ce | rtified Instructiona | ıl Staff | 1.8 | |
| | | | Cla | assroom Staff | | 0.0 | |
| Agricultural \$7.52 Non-Ag Z \$9.38 Owner Occupied \$12.10 Other Non-Ag/Utilities \$25.93 Special Education \$0.40 Capital Outlay \$0.00 Bond Redemption \$0.00 Pension Fund \$0.21 ADM Data ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM Enrollment ADA AD K-8 11.793 12 | | ata | | St | tudent Da | ta | |
| ADM of | Tuitioned Out Pa | id | 0.000 | PK-12 Enrollme | ent | | 14 |
| ADM of | Contracted Out P | aid | 12.537 | Open Enrolled S | tudents Red | e'd | 1 |
| Non-Publ | ic / Home Sch A | DM | 0.000 | District Dropout | Rate | | 0.0% |
| General S | State Aid Adj. AI | DΜ | 29.444 | % Eligible for Fi | inch | | |
| | | | | % Special Needs | Students | | 16.3% |
| | Enrolln | nent | | Students Transpo | orted | | 0 |
| | | ADM | | Student to Staff | Ratio | | 7.8 |
| | 11.793 | 12.00 | 00 | District Attendar | nce Rate | | 98.3% |
| 9-12 | | | | Number of Grad | uates | | |
| Total | | | | | | | |

2001 Taxable Valuations

| THE WINDS |
|---------------------------|
| Area in Square Miles: 130 |

| | | 435 | W | 災 |
|---------------|------------|-------|----------|-------|
| Area in Squar | e Miles: | 130 | ~ P | T-7/M |
| Home County | <i>r</i> : | Hand | | |
| Area Located | in 1 Cou | nties | | |

| oca | ated in 1 Counties | |
|-----|--------------------|-----------|
| | Other Fund Exp | enditures |
| | Capital Outlay | \$5,664 |
| | Pension | \$5,042 |
| | Bond Redemption | \$0 |
| | Capital Projects | \$0 |
| | Other Funds | \$0 |
| | Ending Fund | Balance |
| | Canaral | ¢02 207 |

| General | \$82,287 |
|-------------------|----------|
| Capital Outlay | \$40,448 |
| Special Education | \$37,764 |
| Pension | \$2,048 |

| | | Revenue | , | |
|---------|-----------|----------------|--------------------------|---------|
| | General | Capital Outlay | Special Education | Other |
| Local | \$195,382 | \$192 | \$9,901 | \$5,683 |
| County | \$1,601 | \$0 | \$2 | \$1 |
| State | \$17,126 | \$0 | \$0 | \$0 |
| Federal | \$4,149 | \$0 | \$3,980 | \$0 |
| Total | \$218,258 | \$192 | \$13,883 | \$5,684 |

Expenditures

| | General | Special Education | Total |
|--------------------|-----------|-------------------|-----------|
| K-12 | \$139,670 | \$0 | \$139,670 |
| Preschool | \$0 | \$3,166 | \$3,166 |
| Adult | \$0 | \$0 | \$0 |
| Total Instruction | \$139,670 | \$3,166 | \$142,837 |
| Support Services | \$87,748 | \$12,321 | \$100,069 |
| Community Services | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 |
| Debt Service | \$0 | \$0 | \$0 |
| Co-Curricular | \$875 | \$0 | \$875 |
| Total Expenditures | \$228,293 | \$15,487 | \$243,781 |

Educational Expenditures/ADM \$15,197

| Special Education Placement |
|------------------------------------|
| Categories |
| |

Special Education Federal State Aid Flowthrough General Formula \$10,564 Part B, Sec. 619, Preschool \$0 Special Education \$0 Extraordinary Cost Fund - SE IDEA Part B \$2,847 \$0 Total \$2,847 **Total State Aid** \$10,564

| Decei | nber 2 | 001 Federal | | Home | 0 |
|--------------------|--------|------------------------------|---|------------------------------------|---|
| 2000 | | Count | | Residential Facility | 0 |
| | | | | Separate School | 0 |
| Deaf | 0 | Multiple Disabilities | 0 | Regular Classroom | 1 |
| Autism | 0 | Orthopedic Impairments | 0 | Self-Contained Classroom | 0 |
| Deaf-Blind | 0 | Visually Impaired | 0 | 24 Hour Program | 0 |
| Speech/Language | 2 | Emotionally Disturbed | 0 | Early Childhood Setting | 1 |
| Mental Retardation | 0 | Other Health Impaired | 0 | Early Childhood Special Ed Setting | 1 |
| Hearing Impaired | 0 | Traumatic Brain Injury | 0 | PT Early Child/ PT Early Child SE | 0 |
| Learning Disabled | 1 | Developmental Delay | 1 | Resource Room | 1 |
| Total | | 4 | | Day Program | 0 |
| | | | | Home / Hospital Program | 0 |
| | | | | Total | 4 |
| | | | | | |

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Assessment Data

No assessment data are reported when less than ten students were tested.

| | St | anford A | chievem | ent Test | Series, N | linth Edi | tion (SA | T9) | | Otis- | Lennon | | | |
|--------------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|--------------|----------------|-------------|----------------|-------------|-----------------------------|
| | Gra | ade 2 | Gra | de 4 | Gra | de 8 | Gra | de 11 | | | | | | |
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | | Total Count | Total PR | Sp Ed Count | Sp Ed PR | |
| Math | | | | | | | | | Grade 4 | 2 | | 0 | | |
| Science | | | | | | | | | Grade 8 | 0 | | 0 | | American College Test (ACT) |
| Environment | | | | | | | | | | | | | | Number Tested |
| Social Science | | | | | | | | | | | | | | Composite Score |
| Language Arts Reading | | | | | | | | | Stanford Wri | ting Assessr | nent Prog | ram, Third | Edition | |
| Complete Battery | | | | | | | | | | Total Count | Total PR | Sp Ed Count | Sp Ed PR | |
| Number Tested | 1 | 0 | 2 | 0 | 0 | 0 | | | Grade 5 | 0 | | 0 | | |
| | | | | | | | | | Grade 9 | | | | | |

| Key | • | al Number To LSAT Perce | | PR = SAT9 Percentile Rank L PR = Sp Ed OLSAT Percentile F | | Sp Ed Number Tested = Writing Percentile Rank | SS9 PR = Sp Ed SATS | |
|-----|---|----------------------------|---------|--|---------|--|---------------------|----------|
| | | | Grade 2 | Grade 4 | Grade 5 | Grade 8 | Grade 9 | Grade 11 |

| | | | Grad | de 2 | | Grade 4 | | | | | | Grade 8 | | | | | | Grade 9 | | | | Grade 11 | | | | | | | |
|-------------------------|------------|-----|------|------|-----|---------|----|----|-----|-----|-----|---------|----|-----|----|-----|----|---------|-----|-----|-----|----------|----|-----|----|-----|----|-----|-----|
| | K-12 Fall | | S9 | | SS9 | | OL | S9 | | SOL | SS9 | | W | | SW | | OL | S9 | | SOL | SS9 | | W | | SW | | S9 | | SS9 |
| School Name, Grade Span | Enrollment | TNT | PR | SNT | PR | TNT | PR | PR | SNT | PR | PR | TNT | PR | SNT | PR | TNT | PR | PR | SNT | PR | PR | TNT | PR | SNT | PR | TNT | PR | SNT | PR |
| Polo Elem, KG08 | 12 | 1 | | 0 | | 2 | | | 0 | | | 0 | | 0 | | | | | 0 | | | | | | | | | | |